**GERESE—A Faculty Workshop**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Academic Specialty:\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group Members (If applicable):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Activity One: Issue Validation**

**Issues from November 29 Workshop:**

1. **Plagio – 50**
2. **Scientific Rigor 45**
3. **Authorship 32**
4. **Record Keeping 25**
5. **Misrepresenting expertise/competence 24**
6. **Power Disparity 21**
7. **Robo de Ideas 20**
8. **Speculate Beyond Data 17**
9. **Amiguismo 7**
10. **Failure to Follow Through 5**
11. **Not reporting what doesn’t work 5**
12. **Publish or Perish Effects 1**

**RCR I:**

**1. Protección de los participantes humanos y animales**

**2. Integridad académica**

**3. Responsabilidad ambiental y bioseguridad**

**4. Responsabilidad fiscal**

**RCR II**

1. **Recolección, custodia, diseminación y propiedad de la información (“data”). En los temas de propiedad intelectual se tocan: derechos de autor, patentes…**
2. **Autoría y publicación**
3. **Mentoría y otros temas relacionados con el ambiente de investigación**
4. **Colaboración en la investigación**

**Given this discussion of the historical and theoretical context of RE, are there any issues you would like to add, delete, or revise to the November 29 list?**

**a. Issues you wish to add:**

**b. Issues you wish to delete:**

**c. Issues you wish to refine:**

**Activity Two: GERESE Project Assessment**

**How can project activities be used to address UPRM Research Ethics Issues?**

In small groups discuss the following…

**1. How well can project activities (graduate student workshops, free standing courses, and outreach mentoring activities) address the issues we have validated in research ethics?**

**2. How can project activities (graduate student workshops, standalone courses, and outreach mentoring activities) be modified to make them more effective at addressing key issues in research ethics?**

**3. Can you think of other activities that can address key issues in research ethics that haven’t been covered? List them and give a brief description.**

**Activity III: Institutionalizing Research Ethics at UPRM**

You have just carried out a brainstorming session to identify ways of institutionalizing research ethics. Added to the pot have been following five institutionalization criteria:

1. Administration, faculty and student buy-in
2. Ways of capturing the expertise of research practitioners
3. Finding a niche within Organizational Ecology
4. Generating Resources (Financial, Technological, etc)
5. Recruiting Qualified Faculty (Ethicists and Experienced Researchers).

Feel free to alter and/or add to this list

**Now answer the following two questions:**

**1. What do we want to institutionalize in Research Ethics at UPRM?**

**2. How do we go about institutionalizing it?**